

Mihimihi (informal) for third year + learners

When you have mastered various sentence structures and have a wealth of vocabulary in your kete you can tackle the mihimihi below.

Below are the sections of an advanced mihimihi with several options you can choose from.

1. WHAKATAUKI

Select a whakatauki appropriate for the occasion.

Whakatauki when used at the right time can evoke inspiration in yourself and the listeners.

There are many whakatauki you can use, here are some examples. .

- a. Ahakoa he iti , he pounamu
- b. Mā pango, mā whero , ka oti ai te mahi!
- c. Nāku te rourou, nāu te rourou, ka ora ai te iwi!
- d. E kore e ngaro, he kākano nō Rangiātea
- e. Ko te manu e kai ana i te miro, nōna te ngahere
Ko te manu e kai ana i te mātauranga, nōna te ao

2. TŪWHERATANGA

Opening statement

- a. Kei taku iti, kei taku rahi, he mihi tēnei ki a koutou katoa kua tae mai nei ki raro i te tuanui o tēnei whare ataahua, kei te mihi, kei te mihi
- b. Tēnā koutou e aku Rangatira kua tae mai.
- c. Tēnā koutou katoa!

3. MIHI KI A IO MATA NGARO

Acknowledging the Creator

- a. Tuatahi, he mihi nui ki a Io Mata Ngaro, nāna te kore, nāna te po, nāna hoki te ao i whakatīnana .
- b. Tuatahi, he mihi tēnei ki a Io Mata Ngaro, nāna nei tō tātou Ao i whakairo, arā ko Ranginui e tū iho nei, ko Papatuanuku e takoto nei noa ki a rāua tamariki nui tonu, kei te mihi, kei te mihi.

4. MIHI KI NGĀ MATE

Acknowledging those who have passed on.

- a. Tuarua, ki ngā raukura kua maunu atu ki moana uriuri, Haere atu rā koutou
- b. Tuarua, e rere takiwā ana ngā whakaaro ki te ao wairua, ki te pūtahitanga o Rehua. Tau mai rā!
- c. Tuarua, ka tangi ki ngā mate huhua o te wā. Haere atu rā koutou , haere, haere.

5. MIHI KI TE IWI KAINGA / TANGATA WHENUA

Acknowledging the local iwi

- a. Kei te mana whenua, arā ko _____, otirā ki ngā mauri o te rohe nei. Kei te mihi, kei te mihi
- b. He mihi tēnei ki te iwi Kāinga, arā ki a _____.
- c. He mihi ki te whare e tū nei, ki te Marae e hora nei, ki te Iwi e tau nei, Tēnā koutou katoa.
- d. E mihi ana ki te rangi, e mihi ana ki te whenua, e mihi ana ki ngā maunga me ngā wai hōrapa nei i tēnei rohe ataahua o koutou

6. MIHI KI TE WHĀNAU / ROOPU

Acknowledging those present

The first two examples have been created using the **MIHIMIHI FOR SECOND YEAR LEARNERS template**.

You can tailor this section to the occasion.

- a. Kia ora koutou kua tae mai nei ki tēnei marae ki te korero i ngā whakaaro. Ka nui te hari mo tō koutou kaha ki te aro mai ki te tautoko i ngā kaupapa e pā ana ki tēnei hui.
- b. Tēna koutou e hoa mā kua hui mai nei ki tēnei wāhi ki te kawē mai i ngā whakaaro. Ka nui te koa mo tō koutou manawa nui ki te haere mai ki te awhina i ngā āhuetanga e pā ana ki tēnei wānanga!
- c. Tēna koutou e ōku tuākana / tungāne / tuahine / hoamahi. Kia kaha tātou katoa i ā tātou mahi.
- d. Ka nui te mihi ki a koutou ngā Rangatira o tēnei kaupapa.
- e. E ngā hau e wha o te motu, Piki mai! Kake mai!

7. WHAKAKAPI I TE MIHI

Concluding your mihi

- a. Kāti rā mo tēnei wā, kua mutu taku kōrero, kia ora mai tātou!
- b. E mihi ana ki a koutou mō tā koutou manaaki mai i te rā nei, tēnā koutou, tēnā koutou, tēnā tātou katoa!
- a. No reira e hika ma, kua pau te hau! Tēnā koutou, tēnā koutou, tēnā tātou katoa!
- b. No reira e te whānau, Waiho ko te amorangi ki mua hei arahi i a koutou, haere ake nei. Kia ora ano tātou katoa.